Purpose: To describe the oversight of Academic pathways. Academic Pathways are an extracurricular structured longitudinal program that allows students to explore interests beyond the required curriculum. Each Pathway has a unique curriculum; however, they have shared common goals.

Academic Pathway Goals
- Scholarly work—all pathways should require students to submit original work and students should be able to defend that work.
- Mentorship—personal faculty contact with guidance and coaching.
- Exposure—opportunity to foster and integrate preexisting passions or discover new ones.
- Leadership skills— the pathways are an opportunity to develop leaders for tomorrow.

Policy:

1. Students may select up to two longitudinal pathways.
2. Administration: Pathway enrollment must be capped to limit workload burden on faculty and pathway administration. Required components of the curriculum cannot be part of the pathway requirements. Faculty involvement in the pathways should not interfere with, or reduce, the faculty member's ability to teach in the formal curriculum. Pathways must not schedule activities during the new Protected Study Time.
3. Workload: Successful completion must include three years of continued participation, production of a scholarly product, a didactic component of at least 8 hours.
4. Acknowledgement: If the student has met set milestones and competencies by graduation, students will be granted an award but pathway completion will not result in distinction on the diploma. Participation may be noted in the Dean’s Letter.
Procedures/Guidelines

New pathways must present a proposal to Dean’s Council for Education for review and approval. All Pathways are reviewed and biannually by Dean’s Council. Pathways must complete a Pathway Review Form and submit the form to Dean’s Council one week prior to the review date. Dean’s council for education approves the continuation of the pathway.