



SUNY DOWNSTATE Health Sciences University

PHYSICIAN ASSISTANT PROGRAM

MINIMUM TECHNICAL STANDARDS FOR ADMISSION AND CONTINUATION

Read this information sheet carefully and retain for your records

Introduction

Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act require that no qualified individual with a disability shall, by reason of such disability, be excluded from participation in or denied the benefits of SUNY Downstate Health Sciences University's services, programs or activities or be subjected to discrimination by SUNY Downstate. The term "qualified individual with a disability" means an individual with a disability who, with or without reasonable modifications to rules, policies, or practices, the removal of architectural, communication or transportation barriers, or the provision of auxiliary aids and services, meets the essential eligibility requirements for the receipt of services or for participation in programs or activities. The Committee on Admissions and Academic Standing will not discriminate against qualified individuals with disabilities. Students must be able to perform the essential functions of the program in order to meet certain minimum academic and technical standards. In carrying out their functions, the Committee will be guided by the technical standards set forth in this proposal as standards necessary for admissions, continuance and successful completion of the program. This information is used in conjunction with the policies and procedures as delineated in the *Physician Assistant Educational Program Student Manual*.

Technical Standards

The candidate for the M.S. Degree in Physician Assistant must have the knowledge and skills to function in a broad variety of clinical situations and to render a wide spectrum of patient care. In order to carry out the activities described below, candidates for the M.S. Degree in Physician Assistant must be able to consistently, quickly, and accurately learn, integrate, analyze, and synthesize data.

A candidate for the M.S. Degree in Physician Assistant must have abilities, attributes, and skills in five major areas:

- Observation,
- Communication,
- Motor Coordination,
- Intellectual, including conceptual, integrative, and quantitative abilities, and
- Behavioral and Social.

Performing in a reasonably independent manner is an essential function of the program and profession.

1. Observation

Students must have sufficient vision to be able to observe demonstrations, experiments, and laboratory exercises in the basic sciences. They must be able to observe a patient accurately at close range and at a distance.

2. Communication

Students should be able to communicate, understand and observe patients in order to elicit information, examine patients, describe changes in mood, activity and posture, and perceive nonverbal communications. They must be able to communicate effectively and sensitively with patients. Communication includes not only speech but also reading and writing. They must also be able to communicate effectively and efficiently in oral and written form with all members of the health care team.

3. Motor Coordination and Strength

Students should be sufficiently mobile to execute movements required to provide general care and emergency treatment to patients. Students must be able to independently elicit information from patients by physical examination through palpation, auscultation, percussion and other diagnostic maneuvers. Students must be able to tolerate physically taxing workloads (e.g., lifting and positioning patients). They should be sufficiently mobile, and possess the eye-hand coordination and motor strength, to execute movements required to provide general care and emergency treatment to patients. Examples of emergency treatment reasonably required of PAs are cardiopulmonary resuscitation, the application of pressure to stop bleeding and the suturing of simple wounds.

4. Intellectual—conceptual, integrative and quantitative abilities

These abilities include measurement, calculation, memorization, reasoning, analysis, and synthesis. Problem solving, the critical skill demanded of PAs, requires all of these intellectual abilities. In addition, students should be able to comprehend three-dimensional relationships and to understand the spatial relationships of structures.

5. Behavioral and Social

Students must be able to fully utilize their intellectual abilities, exercise good judgment, promptly complete all responsibilities attendant to the diagnosis and care of patients, and develop mature, sensitive and effective relationships with patients. Students must be able to adapt to changing environments, to display flexibility and to learn to function in the face of uncertainties inherent in the clinical problems of many patients. Compassion, integrity, concern for others from all levels of society, respect for human diversity, interpersonal skills, interest and motivation are all personal qualities that are assessed during the admissions and educational process.

Conclusion

The SUNY Downstate Health Sciences University Physician Assistant Program and its sponsoring institution will attempt to develop creative ways of opening the Program to competitive, qualified individuals with disabilities. In doing so, however, the Program and sponsoring institution must maintain the integrity of the curriculum and preserve those elements deemed essential to the education of a Physician Assistant. The Program and sponsoring institution cannot compromise the health and safety of patients. An applicant or student who is unable to meet the minimum academic and technical standards is not qualified for the practice of the profession.

Signature

I have read, understand and agree to the technical standards as published above.

Signature

Date